

Curriculum Vitae
csousa@brynmawr.edu

Associate Professor (with tenure)
Program Director, PhD Program
Co-Director, Center for Child and Family Well-being

Graduate School of Social Work and Social Research, Bryn Mawr College

Assistant Professor
Graduate School of Social Work and Social Research, Bryn Mawr College

2012 Ph.D. Social Welfare; University of Washington; Seattle, WA

2008 Masters in Public Health (Concentration in Community-Oriented Public Health Practice) and
Graduate Certificate in Global Health; University of Washington; Seattle, WA

2006 Masters in Social Work (Concentration in Community Based Practice); Portland State
University; Portland, OR

1999 BA, Liberal Arts (Concentrations in Sociology, Latin American Studies, Feminist Theory,
Critical Race Theory); The Evergreen State College; Olympia, WA

Scholar Profiles: [Google Scholar](#) \ [ORCID](#) \ [Research Gate](#)

*indicates current or former student co-author

Ratliff, G. A., _____, Graaf, G., Akesson, B., Kemp, S. (in press). Considering the role of place
in how service, safety, and resources have been impacted by COVID-19 in North America:
A socio-ecological perspective. *Socio-Ecological Practice Research*

_____, Siddiqi, M.*, & Bogue, B.* (2021). What do we know after two decades of research
about mothering and IPV?: A systematic scoping review. *Trauma, Violence, & Abuse*. DOI:
[10.1177/15248380211016019](https://doi.org/10.1177/15248380211016019)

Dennelly L.*, _____, Roberts K.* (2021). Shaping the Future of Social Work Practice in
Healthcare: Addressing COVID-

, Siddiqi, M.* , & Slates, S.* Suffering and strategizing: A review of literature about parenting within community violence.

, Akesson, B., Siddiqi, M.* But where are the parents?: Lessons from 30 years of research about parenting within political violence.

, Stoller, N., & Hagopian, A. (in progress). Procedural, political, and rhetorical barriers to passing a resolution in support of health in Palestine: A case study

. (in process). Radical motherhood as resistance to political, state, and structural violence in the United States. In Khelghat-Doost, H. & Ülke Arıbo an, D. (Eds.), *Constructing Motherhood Identity against Political Violence: Beyond Crying Mothers*. Cham, Switzerland: Springer Nature Switzerland AG.

., Kemp, S., Akesson, B. (in process). Teaching place for social work practice. In Forbes, R. & Smith, K. (Eds.), *Ecosocial work practice*. Washington, D.C.: NASW Press.

Sousa, C., Bragin, M, and Akesson, B. (2022, Feb. 18). Akesson, B. (Host). *Conceptualizing*

Bryn Mawr College Faculty Research Fund awarded in 2017 (\$4700) to continue preparations for the second phase of the project, including hiring RAs and an editor to assist with grant applications

Letter of Inquiry submitted to William T. Grant Foundation: January, 2017

(requested amount: \$150,000, not funded); Grant proposal submitted to the Silberman

Foundation: April, 2014 (requested amount: \$40,000, not funded); follow up applications being drafted

Families under fire: A global study of family practices, rif(i)7(ons)-6(for t)6onsihem T00000912 0 612 792 reW*

Harborview Injury Prevention Research Center

Role: National Institute of Mental Health Prevention Trainee; 2009-2010

Contribute to data analysis and writing projects for a population-based longitudinal study that looks at the effects of arrest, prosecution and incarceration on subsequent perpetration of intimate partner violence.

Public Health Seattle King County HIV Program

Role: Research Intern; 2006-2007

Aided in HIV/AIDS Planning Council Comprehensive Care Needs Assessment.

Planned qualitative data collection to ascertain information on the work related issues of people living with HIV/AIDS.

Conducted focus groups, analyzed data, created report and presented findings to Planning Council.

TSTSCA Solidarity Organization, Olympia, WA & Santo Tomás, Nicaragua

Researcher and member of solidarity organization 1999-2000

Conducted qualitative research project on women and community development in rural Nicaragua; methods included collecting and analyzing oral histories and conducting participant observation over sixteen weeks in health, nutrition & community development projects.

2020- present

Program Director, GSSWSR Doctoral Program

2017- 2021

Chair, GSSWSR Curriculum Committee

2016- present

Co-Director, Center for Child and Family Well-being

2012

Areas of teaching focus: Global health; policy; advocacy; community development; program development, implementation, & evaluation; qualitative research; community-based research

COURSES TAUGHT AT BRYN MAWR COLLEGE

Social Theory (for doctoral students)

Spring 2020; Fall 2021 (online)

Qualitative Inquiry: Analysis (for doctoral students)

Spring 2017; Spring 2019; Spring 2021 (online)

Foundations of Social Policy

Fall 2020 (online); Fall 2021 (online)

Global Public Health: Critical Perspectives on Trauma and Resilience

Spring 2018

Global Public Health

Fall 2016

Community Strategies and Assessment: Advocacy and Action

Spring 2013, 2014, 2017, 2018, 2019, 2020 (online), 2021 (online), 2022 (online)

Community Practice, Policy, and Advocacy I and II

Fall 2013, 2014, 2016, 2017 & Spring 2014, 2017, 2018, 2019, 2021 (online)

Perspectives on Social Welfare: Local to Global

Fall 2012, 2013, 2014 (in 2014 I worked with colleagues in History and Health Studies to house this course within an interdisciplinary three course cluster titled Global Health Equity)

Foundation Practice I and II

Fall 2012 & Spring 2013; Spring 2014

OTHER TEACHING EXPERIENCE

Radical Traditions and Transformative Practice: Public Health and Social Work (The Evergreen State College, undergraduate) (taught summer 2020, online)

Feminist Theory for Social Work (Rutgers DSW program, taught 2020, 2021 (online))

The Welfare State: A Comparative Policy Perspective (The Evergreen State College, MPA Program) (taught summers 2016, 2017, 2018)

Globalization Policy and Services: Critical Analysis of the Processes, Policies, and Outcomes of Globalization (University of Washington MSW program) (teaching practicum with Dr. Sue Sohng, Fall 2009)

Public Health Practice: Community Development for Health (University of Washington MPH program) (teaching practicum with Peter House, Winter 2010)

TEACHING AND LEARNING INITIATIVE (TLI) PARTICIPATION at Bryn Mawr College

Reader, Master's Thesis for Quanisha Smith: Testimony of self: Black women, bipolar, and the battle to exist

Reader, Honor's Thesis for Elizabeth Vandenberg: The Successes and Failures of Implementation

., Veronese, G., & Cavazzoni, F. Using participatory mapping

Stein, A. *, , Shapiro, J., Shanfeld, G., Siddiqi, M. *, Improving educational outcomes for refugee youth: Findings form a qualitative study of refugee service providers in Philadelphia. (poster presentation)

Akesson, B., , Badawi, D. * Context as a root cause of mental health challenges among Syrian refugee families in Lebanon. (oral presentation)

, Veronese, G., "Take your children and run away from home": Violence, trauma, and resilience within the context of active warfare (poster presentation)

, Herrenkohl, T., Moylan, C. Impact of multiple forms of child maltreatment and family stressors on later psychosocial functioning of youth (oral presentation)

2019 Bryn Mawr College Faculty Research Fund, funding for Comparative view of global refugee policy

2017 Bryn Mawr College Faculty Research Fund, funding for Well-being among refugee families

2012-2015 Alexandra Grange Hawkins Lectureship in Social Work, Bryn Mawr College

2009-2012 National Institute of Mental Health Prevention Traineeship Award (Grant T32 MH20010)

2008 University of Washington Graduate School Fund for Excellence and Innovation Travel Grant

Joint Policy Committee, American Public Health Association (APHA), 2022-2023 (representative on a 12-member board that oversees the annual policy statement develop process, reviewing and assessing all proposed policy statements for the Association, which has around 25,000 members).

Action Board, representative for the Public Health Social Work Section, American Public Health Association (APHA), 2020-2023

Cluster Co-Chair, International Social Work and Global Issues cluster, Society for Social Work Research (SSWR) 2020-2023

Section Councilor, International Health Section, American Public Health Association
Elected for two-year term 2015-2017

Co-Chair, Palestine Health Working Group, American Public Health Association (2016-present)

Social Science and Medicine

2020- present Director, Doctoral Program in Social Work

2012-2021 Faculty convener, Community Practice, Policy, and Advocacy Concentration (tasks include leading our concentration through CSWE re-accreditation)

2017-present Chair, MSS Curriculum Committee

2012-present Faculty co-lead, dual degree MSS/MPH program with Jefferson University

2017-2020 Member, Doctoral admission committee

2016-2017 Departmental reviewer, Institutional Review Board

2013-2015 Member, special working group on exams and curriculum for GSSWSR Doctoral Program

2013 Member, Hiring Committee for Director of Field Education

2012-present Initiated, developed, and oversaw collaborative community assessment projects undertaken with/for People's Emergency Center (PEC) (2013); Health Promotion Council (2014); La Puerta Abierta (2017); Nationalities Service Center (2018); Black and Brown Worker's Cooperative (2019) for course Community Strategies and Assessment: Advocacy and Action: Coordinated, trained, and provided supervision for students as they collected quantitative and qualitative research for agencies; each group assessed the challenges and needs regarding community issues. Resulted in oral presentations and reports for agency and community.

2013-2014 Developed and launched a mixed methods research (in-depth in13(a)7(chG[(2013612 792 reW* n0./F3

